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# WRITING WITH EXCELLENCE



PROGRAM OVERVIEW

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Given the flexible nature of the program, a student may enter at any time within the schedule. Most ideally, they would enter at the start of year 4.

Overview of the entire program from year 4-6:

PROGRAM OVERVIEW	
Year 4	Text Type
Term 1	Narrative
Term 2	Persuasive texts
Term 3	Poetry
Term 4	Film and book reviews, biography, newspaper report and infographics
Year 5	
Term 1	Persuasive texts
Term 2	Narrative
Term 3	Poetry
Term 4	Speech, advertisements, procedure and informative
Year 6	
Term 1	Review of narrative, persuasive and others to prepare for exam in March

Examples of one term overview:

Week	Text analysis	Writing skill (Persuasive devices)	Grammar	Punctuation
1	Introduction to expositions	Introduction to all persuasive devices (overview)	Passive voice	Dash as an aside
2	Powerful introductions	Rhetorical questions	Compound sentences – coordinating conjunctions	Semicolon
3	Structure of a body paragraph – topic sentence	Superlatives	Complex sentences – subordinating conjunctions	Ellipses in a quote
4	Providing PROPER evidence – anecdotes	Emotive language	Abstract nouns	Punctuating the title and proper nouns
5	Providing PROPER evidence – quoting authoritative figures	High modality words	Adjectival phrases and clauses	Quotation marks for a quote
6	Providing PROPER evidence – including research	Rule of 3	Words as verbs, nouns, adjectives and adverbs	Semicolon part 2
7	Providing PROPER evidence – statistics	Repetition – anaphora	Prepositions and interjections	Colons
8	How to elaborate a point	Repetition – epistrophe	Nominalisation	Parentheses
9	How to link back to question effectively	Call to action	Subjective and objective language	Commas
10	Writing a powerful conclusion	Term review	Term review	Term review

## TERM 1 PERSUASIVE TEXT - EXPOSITIONS

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## TERM 2 NARRATIVES

Week	Text analysis	Writing skills	Grammar	Punctuation
1	Short film – Bao	Overview of figurative language techniques Choose a point of view.	Complex sentences – subordinating conjunctions	Punctuation overview and punctuating a title Colon for emphasis
2	Mr Bambridge's Remarkable Fightback	Figurative language: Allusion The planning process: creating a planning framework and including a strong moral/lesson	Words as verbs, nouns, adjectives and adverbs	Ellipses for suspense
3	Mr Bambridge's Remarkable Fightback	Figurative language: Symbolism Character development	Different verb types	Punctuating speech
4	Mr Bambridge's Remarkable Fightback	Figurative language: Oxymoron Describing a setting using the 5 senses	Different noun types. Focus on abstract nouns	Dash as interruption in speech
5	Short film – The present	Figurative language: personification Show don't tell	Clauses and phrases	Apostrophe rules: Apostrophes for plural nouns
6	Dragon Dawn	Figurative language: Metaphor Short sharp sentences	Powerful adjectives	Commas for an aside (appositives)
7	Matilda	Figurative language: Alliteration Building suspense and tension	Adverbial phrases and clauses	Dash for an aside
8	Japan Diary	Figurative language: Assonance Unexpected endings	Grammar test	Hyphens to avoid confusion Exclamation marks
9	Rowan of Rin	Figurative language: Simile Show don't tell part 2	Grammar test	
10	Billionaire Boy	Figurative language: Allusion part 2 Types of conflict in a narrative		

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Class schedule timetable, 1.5 hours in total:

A class schedule timetable for a 1.5-hour session. The background features a world map and the text 'WRITING WITH EXCELLENCE' with a pen icon. The schedule is presented in a table with two columns: 'ACTIVITY' and 'TIME'. The activities and their durations are: Vocab & Spelling (10 minutes), Grammar (15 minutes), Punctuation (15 minutes), Writing Skill (20 minutes), Textual Analysis (10 minutes), Teacher Model (10 minutes), Set Homework (5 minutes), and Class Game (5 minutes).

ACTIVITY	TIME
VOCAB & SPELLING	10 MINUTES
GRAMMAR	15 MINUTES
PUNCTUATION	15 MINUTES
WRITING SKILL	20 MINUTES
TEXTUAL ANALYSIS	10 MINUTES
TEACHER MODEL	10 MINUTES
SET HOMEWORK	5 MINUTES
CLASS GAME	5 MINUTES

Homework:

Students will write one text per week to be submitted on the online classroom. The teacher will leave detailed feedback along with a scored mark using a rubric so your child can see where their strengths are and where they need to improve.